

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Cherry Hill Elem. School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	61	402	342	314	31	338	255	75	100%	29	0%	0%
No Free/Reduced Lunch or Milk	385	27	426	321	314	15	367	229	33	100%	12	0%	0%
Free/Reduced Lunch or Milk	385	34	382	328	314	16	311	232	41	100%	17	0%	0%
Without Disability	385	56	418	340	314	26	378	250	*	100%	29	0%	0%
With Disability	385	*	*	*	314	*	*	*	*	*			
African American	385				314				*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	57	404	341	314	28	340	252	*	100%	*	0%	*
Not English Language Learner	385	61	402	342	314	31	338	255	75	100%	29	0%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound